DOCUMENT RESUME

ED 401 262 SP 037 013

TITLE	School Stories. [Videotape.]
INSTITUTION	National Education Association, Washington, D.C.
PUB DATE	96
NOTE	The series is a co-production of The Learning Channel (TLC) and the National Education Association (NEA).
AVAILABLE FROM	National Education Association, 1201 16th St., N.W., Washington, DC 20036 (each program available on separate videotape).
PUB TYPE	Audiovisual/Non-Print Materials (100)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Educational Technology; Elementary Secondary Education; *Nontraditional Education; Paraprofessional School Personnel; *Parent School Relationship; *Partnerships in Education; Role Models; *Safety Education; *School Business Relationship; Teacher Education; Teacher Recruitment; Teaching Styles; Videotape Recordings

ABSTRACT

"School Stories" is a weekly television series presenting the real life stories of people successfully solving the problems faced by today's students. Each of the eight programs in the series focuses on a particular example: (1) "Connecting with Kids" profiles two veteran teachers and their differing approaches to connecting with their students; (2) "Better Business, Better Schools" describes a state-of-the-art training center built by a German-based multinational corporation in a North Carolina high school; (3) "Putting Children First" profiles a North Carolina elementary school and its battle to meet the needs of the poor students it serves through partnerships with business, social service providers, and parents; (4) "The Drive to Teach" examines a program to increase the number of minorities in America's teaching force by providing opportunities for paraprofessionals and other school staff to become teachers; (5) "Class Act: A Teacher Profile" describes a Rhode Island teacher who uses her perfo ng ability to help teach English; (6) "Second-Chance High" looks at a learning center for high school students who have criminal records, were previously expelled from school, or were dropouts, and for older students going back to school; (7) "The Struggle for Safety" examines the safety measures undertaken by the Long Beach (California) school system; and (8) "Plugging into Technology" describes how, with the help of a federal grant, a rural South Dakota school in the heart of one of the poorest U.S. counties was plugged into technology. Resources for additional information are mentioned after each program, including related books, and other sources. (ND)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****